# Restorative Practices Facilitator Guide 2

## [General Conflict]

This process is a guide for incidents where there is no clear victim or offender.

#### Step 1

Welcome and Introduction:

"Hello, as you know my name is ......... and I have been asked to facilitate this meeting. (Introduce participants if this is necessary). I have spoken to all of you about the incident/s and it is clear that was has happened has affected/hurt/harmed everyone involved. This is an opportunity to talk about what has happened and how each of you has been affected/hurt. To help us all work together again, we need to discuss ways of stopping any further hurt/harm so we can improve relationships."

#### Step 2

Start with the person that has been most affected:

"I would like to start by asking (person's name) to talk about how he/she became involved and what happened?

At the time, what were you thinking about? What have you thought since? How has this affected/hurt you and others? What has been the hardest thing for you?

## Step 3

Ask participants in turn the above questions



Revised 5/31/17

#### Step 4

Say to all participants:

"Now that we have heard how all of you have been affected/hurt/ in some way by what has happened, is there anything anyone would like to say at this point?"

#### Step 5

Invitation to all participants:

What suggestions do you have that will stop any further hurt/harm? What will help all of us work together again, without further conflict?

### Step 6

Ask each participant:

What would you like to see come out of today's meting?

#### Step 7

Invitation to all participants: (Record undertaking/s if required)

What will each of you now do to help improve your relationships with one another?

### Step 8

Final Invitation to participants:

What have you found useful from today's meeting?

### Step 9

Closing the Meeting:

"Thank you for being involved. It has allowed us to share and understand what happened and importantly provided the opportunity to find positive ways of building better relationships with one another."

O'Connell, 2000



Revised 5/31/17