

KRIS WRAIGHT, M.S.

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Restorative Justice Trainer & Facilitator & Social Justice Educator

Training in the fundamental theories and tools of restorative practices provided to schools and organizations seeking to address issues of climate and culture including follow-up coaching to support implementation and systems change. Facilitation of restorative conferences available to families, organizations, and community members in need of resolving conflict and repairing harm. Engaging primary prevention programs offered to students K-12 in the development of empathy, social emotional learning and how to be an ally/upstander. Professional Development provided to educators or other leaders seeking to build anti-racist classrooms and organizations.

CORE SKILLS AND KNOWLEDGE

- *Providing Interactive Presentations & Engaging Participants in Difficult Conversations*
 - *Holding Space for Conflict*
 - *Assisting Communities in Strengthening Relationships and Repairing Harm*
 - *Commitment to Antiracism, Antibias, and Anti-Oppression work*
 - *Implementation Coaching for Systems Change*
 - *Program Customization*
 - *Culture Change*
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CAREER HISTORY

Self-Employed

2019-Present

Restorative Justice Trainer/Facilitator & Social Justice Educator

Provided proactive and responsive services according to contract agency need.

- Professional Development and Restorative Conference for: **Teach For America CT.**
- Professional Development and student programming for: **Region 18, LOL School District**
- Professional Development for: **YWCA New Britain**
- Restorative Conference to respond to harm for: **Andover Public Schools**
- Professional Development and student programming for: **Portland Public Schools**
- Professional Development and student programming for: **Guilford Public Schools**
- Professional Development for: **Marlborough Public Schools**

National Conference for Community and Justice (NCCJ) www.nccj.org Windsor, CT. 2019-Present

Social Justice Trainer

Co-Train a variety of audiences both in person and online, in interactive social justice education programs to address nine areas of social identity: Race, Class, Religion, Sex, Gender, Sexual Orientation, Body Size, Age.

- Strive to work as a team with my co-facilitator to foster brave learning spaces where participants explore challenging topics such as: racism, privilege, oppression, etc.

- Create strong community learning spaces by modeling vulnerability with high expectations
- Responsible for training specific curriculum preparation, as well as accompanying administrative forms.

International Institute for Restorative Practices (IIRP) www.iirp.edu Bethlehem, PA. 2019-Present
Restorative Practices Trainer (Contractual/Per Diem)

Train educators and administrators around the country in three levels of restorative practices:
 Introduction to Restorative Practices, Using Circles Effectively, Facilitating Restorative Conferences

- Provide engaging and professional training committed to curricular goals
- Fulfill accompanying administrative responsibilities at the completion of each training
- Arrange timely travel to training location

Safe Futures, Inc. New London, CT 2007-2019

Associate Director of Prevention Education & Restorative Practices

Oversaw the implementation of school-based primary prevention programs and restorative practices trainings in 30+ schools and for 5,000+ students/staff.

- Responded to school needs through individual assessment, curriculum tailoring and program evaluation.
- Supervised team of educators, fostering strong interpersonal relationships and systems of accountability.
- Facilitated restorative conferences to address and repair harm within schools and broader community contexts.
- Participated in the creation of agency's first Cultural Competency Committee

EDUCATION

International Institute for Restorative Practices, Bethlehem, PA
Master of Science in Restorative Practices, 2017

Smith College, Northampton, MA
Bachelor of Arts, 2003